

2015 College and Career Ready Performance Index (CCRPI)

District:	DeKalb County - 644	Title I School:	No
School:	Dunwoody High School - 5055	Grades:	09, 10, 11, 12

Choose a Report Type: School High School

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CCRPI Score

CCRPI Score						
86.1						
Sum of Achievement, Progress, Achievement Gap, and Challenge Points						
Achievement Points	Progress Points	Achievement Gap Points	Challenge Points		Financial Efficiency Rating	School Climate Rating
			ED/EL/SWD Performance Points	Exceeding the Bar Points		
37.8	39.2	6.7	1.4	1		NA
			2.4			

Legend:

- Achievement:** Utilizes All Indicators
- Progress:** Utilizes Student Growth Percentiles (SGPs)
- Achievement Gap:** Utilizes Lowest Quartile Scale Scores
- Challenge Points:** ED/EL/SWD Performance Points + Exceeding the Bar Points (not to exceed 10 points)
- N:** No
- Y:** Yes
- 0:** 0% of students met the indicator criteria
- NA:** Indicator is not applicable OR data are not available
- Too Few:** Information is not reported on student groups with fewer than 15

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CCRPI Score Achievement Progress Achievement Gap ED/EL/SWD Performance
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Achievement

	High School Indicators	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Points Earned on Indicator
CONTENT MASTERY	1 Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Ninth Grade Literature EOC (required participation rate >= 95%)	100	71.687	NA	10	7.169
	2 Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones American Literature EOC (required participation rate >= 95%)	100	70.856	NA	10	7.086
	3 Weighted percent of students	100	64.273	NA	10	6.427

		scoring at Developing Learner or above on the Georgia Milestones Coordinate Algebra EOC (required participation rate \geq 95%)					
4		Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Analytic Geometry EOC (required participation rate \geq 95%)	100	73.364	NA	10	7.336
5		Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Physical Science EOC (required participation rate \geq 95%)	100	NA	NA	NA	NA
6		Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Biology EOC (required participation rate \geq 95%)	100	70.276	NA	10	7.028
7		Weighted percent of students	100	75.068	NA	10	7.507

	scoring at Developing Learner or above on the Georgia Milestones US History EOC (required participation rate >= 95%)					
8	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Economics EOC (required participation rate >= 95%)	100	81.753	NA	10	8.175
Total Points					70	50.728
Category Performance %					.725	
Category Weight					40%	
Weighted Performance					.29	

	High School Indicators	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Points Earned on Indicator
POST HIGH SCHOOL READINESS	9 Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or an IB Career Related Programme, or a fine arts pathway, or a world language pathway within their program of study	100	96.519		10	9.652
	10 Percent of graduates completing a CTAE pathway and earning a national industry	75.4	42.991	57.017	10	5.702

	recognized credential					
11	Percent of graduates entering TCSG/USG not requiring remediation or learning support courses; or scoring program ready on the Compass; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams; or scoring 4 or higher on two or more IB exams	84.2	68.750	81.651	10	8.165
12	Percent of graduates earning high school credit (s) for accelerated enrollment via ACCEL, Dual HOPE Grant, Move On When Ready, Early College, Gateway to College, Advanced Placement courses, or International Baccalaureate courses	75.4	73.846	97.939	10	9.794
13	Percent of students scoring at Meets or Exceeds on the Georgia High School Writing Test	100	96.907		10	9.691
14	Percent of students	100	63.144		10	6.314

	achieving a Lexile measure greater than or equal to 1275 on the Georgia Milestones American Literature EOC					
15	Percent of students' assessments scoring at Proficient or Distinguished Learner on Georgia Milestones EOCs	100	50.733		10	5.073
16	Percent of students missing fewer than 6 days of school	82.2	55.235	67.196	10	6.72
Total Points					80	61.111
Category Performance %					.764	
Category Weight					30%	
Weighted Performance					.2292	

	High School Indicators	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Weighted Points Earned on Indicator	
GRADUATION RATE	17	2015 4-Year Cohort Graduation Rate (%)	100	77.916	NA	6.66667	5.194
	18	2014 5-Year Extended Cohort Graduation Rate (%)	100	81.717	NA	3.33333	2.724
	Total Points					10	7.918
	Category Performance %					.792	
	Category Weight					30%	
Weighted Performance					.2376		

Content Mastery Weighted Performance	.29
Post High School Readiness Weighted Performance	.2292
Graduation Rate Weighted Performance	.2376
Sum of Weighted Performances	(.756)*50
Total Achievement Points Earned	37.8

For Content Mastery calculations, Developing Learners are weighted at 0.5, Proficient Learners are weighted at 1.0, and Distinguished Learners are weighted at 1.5.

For schools with any combination of grades 1-2 only, Content Mastery will be based on the third-grade ELA and mathematics results, tracking students only from an elementary school(s) in the same district.

Students included in the calculation must be full academic year (FAY) at both their primary school (previous year) and the elementary school (current year).

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CCRPI Score Achievement **Progress** Achievement Gap ED/EL/SWD Performance
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Progress

High School Indicators Content Area Assessments	Count of Students Meeting Typical/High Growth	Count of Students with Student Growth Percentiles (SGPs)
9th Grade Literature, American Literature	504	768
Algebra, Geometry	631	846
Biology, Physical Science	356	447
US History, Economics	510	645
Total	2001	2706
Percent Meeting Typical/High Growth	.73947	
Benchmark	75.4%	
Adjusted Percent Meeting Typical/High Growth	.98073	
Weighted Performance	(.98073)*40	
Progress Points Earned	39.2	

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Achievement Gap

High School Content Area Assessments	Gap Size	Gap Progress	Higher of Gap Size/Gap Progress	Points Possible
EOC: 9th Grade Literature, American Literature	1	2	2	3
EOC: Algebra, Geometry	1	2	2	3
EOC: Biology, Physical Science	1	2	2	3
EOC: US History, Economics	1	2	2	3
Total			8	12
Percent of Higher of Gap Size/Gap Progress	.66667			
Weighted Performance	(.66667)*10			
Achievement Gap Points Earned	6.7			

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ED/EL/SWD Performance Points

Test Scores for FAY Students	Test Scores for ED/EL/SWD FAY Students	% Test Scores for ED/EL/SWD FAY Students	Maximum Points	Potential Points
3071	1196	.389	10	3.9
Flag Count for ED/EL/SWD	Flag Count for ED/EL/SWD Meeting Subgroup Performance Target	% Flag Count for ED/EL/SWD Meeting Subgroup Performance Target		
23	8	.348		
ED/EL/SWD Performance Points Earned			1.4	

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Exceeding the Bar

In addition to the eighteen (18) items within the College and Career Ready Performance Index, high schools may earn additional points for these supplemental indicators.

	High School Exceeding the Bar Indicators	Benchmark for Indicator	Performance on Indicator	Points Possible for Indicator	Points Earned on Indicator
1	Percent of graduates earning credit in a physics course	95.8	80.308	.5	0
2	Percent of first time 9th grade students with disabilities earning 3 Carnegie Unit Credits in 3 core content areas (ELA, mathematics, science, social studies) and scoring at Developing Learner or above on all required Georgia Milestones EOCs	38.4	21.212	.5	0
3	Percent of first time 9th grade students earning 4 Carnegie Unit Credits in 4 core content areas (ELA, mathematics, science, social studies) and scoring at Proficient Learner or above on all required Georgia Milestones EOCs	38.2	34.483	.5	0
4	School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification	NA	N	.5	0
5	Percent of English Learners with positive movement from one Performance Band to a higher Performance Band based on the ACCESS for ELLs	90.7	65.753	.5	0
6	Percent of graduates completing a career-related Work-Based Learning Program or a career-	90.9	11.692	.5	0

	related Capstone Project (includes IB projects; moves to face of CCRPI in 2016-2017)				
7	Percent of graduates earning 3 or more high school credits in the same world language	47.1	61.231	.5	.5
8	Percent of teachers utilizing the Statewide Longitudinal Data Systems (SLDS)	NA	N	.5	0
9	School or LEA-defined innovative practice accompanied by data supporting improved student achievement: examples include but are not limited to Charter System, Georgia College and Career Academy, Race to the TOP, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application	NA	Y	.5	.5
10	School or LEA Research/Evidence-based Program/Practice designed to facilitate a personalized climate in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation	NA	N	.5	0
Exceeding the Bar Points Earned					1

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Performance

Legend:		Subgroup met both State and Subgroup Performance Targets		Subgroup met Subgroup but not State Performance Target		Subgroup met State but not Subgroup Performance Target		Subgroup did not meet either the State or Subgroup Performance Targets	
	Not Applicable		Subgroup met Participation Rate, State Performance Target and Subgroup Performance Target		Subgroup met Participation Rate and Subgroup Performance Target but not State Performance Target		Subgroup met Participation Rate and State Performance Target but not Subgroup Performance Target		Subgroup met the Participation Rate, but did not meet either the State or Subgroup Performance Targets

4-Year Graduation Rate and End of Course

Subgroup Performance	Graduation Rate	9th Grade Literature	American Literature	Algebra	Geometry	Biology	Physical Science	U.S. History	Economics
American Indian/Alaskan									
Asian/Pacific Islander									
Black									

Hispanic									
Multi-Racial									
White									
Economically Disadvantaged									
English Learners									
Students With Disability									

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Financial Efficiency

Financial Efficiency star ratings reflect system level data and are not applied at the school level.

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School Climate

Data for these calculations is not yet available for the school year 2014-2015.